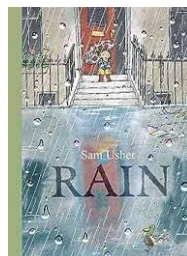
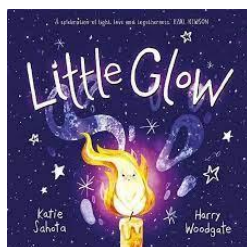


Warwick Class

Curriculum Map

Autumn Term 2 2025

## Sparkle and Shine



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| <p><b>Understanding the World</b><br/>Paddock School – observing seasonal changes in the natural world<br/>Name and sort everyday items into groups of the same material<br/>Light – identify light sources. How do we use lights in celebrations?<br/><b>People and Communities &amp; Past and Present</b> – Similarities and differences between people in different communities and groups from around the world from the past and today.<br/>What foods do we enjoy at celebrations?<br/>Celebrations around the world<br/>Why do Christians perform nativity plays at Christmas?</p>                                                              | <p><b>Communication and Language</b><br/>Enjoy listening to stories, talking about them and recall events<br/>Focussed listening<br/>Use wider range of vocabulary, including new vocabulary taught<br/>Role play with friends<br/>Express a point of view. Develop reciprocal conversation<br/>Develop repertoire of songs. Perform Nativity.<br/><b>Role Play area – post office, party time &amp; Christmas station in December</b></p>                                                                                                                                                              |
| <p><b>Personal, Social and Emotional Development</b><br/><b>Celebrating Difference</b><br/>Respect for similarity and difference.<br/>Anti-bullying and being unique</p> <p><b>Expressive Arts and Design</b><br/>Firework art<br/>Rangoli patterns, Diwali dancing &amp; Diya lamps<br/>Celebration foods<br/>Make use of props and materials available for role play<br/>Explore materials freely to create own models, making decisions on tools and methods.<br/>Rehearse and perform Nativity</p>                                                                                                                                                 | <p><b>Physical Development</b><br/>Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Name writing.<br/>Support / develop independent skills such as toileting, eating and managing buttons &amp; zips<br/>Bikes and trikes / explore outdoor areas<br/>Show accuracy when drawing<br/>Explore using different body parts for movement, in different directions, at different levels and speeds<br/>Manage personal hygiene<br/>Gymnastics and Dance – with Nursery rhymes and for Diwali</p>                                               |
| <p><b>Literacy</b><br/><b>Nursery &amp; Reception</b><br/>Enjoy making marks freely<br/>Attribute meaning to the marks they make<br/>Listening games, songs and rhymes<br/>Recognise &amp; write own name<br/>Draw with increased accuracy<br/>Make labels, Christmas list for Santa<br/><b>Reception</b><br/>Learn set 1 sounds using Read, Write, Inc<br/>Learn letter formation rhymes, write recognisable letters, most of which are correctly formed<br/>Spell words by identifying sounds in them and representing the sounds with correct grapheme in line with phonic knowledge<br/>Pencil grip<br/>Write labels, Christmas list for Santa</p> | <p><b>Maths Nursery</b><br/>Sing number rhymes &amp; count in play<br/>Subitise to 3<br/>Cardinal principle &amp; correspondence to 5<br/>Ordinality of numbers to 5<br/><b>Reception</b><br/>Counting, ordinality and cardinality of numbers to 10<br/><b>Comparison – more/fewer/same</b><br/><b>Composition of numbers – parts and whole</b><br/>Sing number rhymes and count in everyday play<br/>Link numeral to amount – 1:1 correspondence<br/>Use of manipulatives such as Numicon to show understanding of number<br/>Subitising Finger counting<br/>Build with blocks and notice patterns</p> |